

# UE2 4th and 5th grade - September

2019-2020

## Welcome Back!

Summer was great, but it is even better having you back! This will be a year full of growth and full of learning!

### Upcoming Dates:

**Sep 2nd: No school-Labor Day**  
**Sep 27th: Teacher work day**

Don't forget every Friday is Jean Day! For 1 dollar students can wear jeans or sweatpants!

### Thank You!!!

Thank you to all the parents that sent in classroom supplies and wish list items! Please continue to check out the sign ups. We always need help around here:

Recess help  
Color Printing

You can also email our room parent:  
[tlockhar@live.com](mailto:tlockhar@live.com)

If you can help in any capacity or if you could help in the ways mentioned above.

We are still collecting money for our classroom stools.

### September Snack Volunteers:

**Latisha Williams**  
**Clecia Cuenca**



## WHAT WE ARE LEARNING

### Math

4th:

- Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines
- Identify and classify angles and identify them in two-dimensional figures

• Distinguish between parallel and perpendicular lines and use them in geometric figures

- Sort objects based on parallelism, perpendicularity, and angle types
- Recognize a right triangle as a category for classification
- Identify lines of symmetry and classify line-symmetric figures

5th:

Review rectangular arrays and multiplication number models.

Review and practice factoring.

Introduce prime, composite, and square numbers. Develop exponents and square root concepts.

### Literacy

4th:

- Establishing reading and writing workshop.
- Personal narratives in literature.

5th:

- Establishing reading and writing workshop.
- Personal narratives in literature.

### Science

4th:

- Explain the cause of day and night based on the rotation of Earth on its axis.
- Explain the monthly changes in the appearance of the moon, based on the moon's orbit around the Earth.

5th:

- Interactions of matter and energy

### Social Studies

4th:

- Understand where North Carolina is in relationship to other parts of the world and the United States.
- Understand the basic geologic structure of the land of North Carolina.
- Recognize the most prominent North Carolina rivers and waterways and become aware of these waterways' importance.

- Become familiar with the role of natural resources in North Carolina.

5th:

- United States regions
- American Indian regions
- Early U.S settlements
- Early Portuguese explorers
- European exploration

## Agendas

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Please check your child's agenda daily and sign daily. This will help us with accountability. In your child's agenda you will find their planner, block plans (5th), and classroom schedule.

We check agendas Wednesdays (1st check) and Fridays (final check). On Wed I check science and math. On Fridays I check everything. If your child needs to complete a work or fix some work then it will go home over the weekend. That work is due Monday. No work will be accepted past Monday without a valid and accepted excuse.

Please email me in case of such an emergency.

## The block plan system- 5th

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The block system is for science and social studies.

The year is divided into five, seven week blocks.

Each block includes:

Required work (approx. 50% of final grade)

Level C,B,A projects (approx. 30% of final grade)

Final Assessment (approx. 20% of final grade)

(in the last page of each block plan you can see a grading key.

\*Please have your child show you their block plan weekly for scores.

## Google Classroom

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All students have been assigned to a Google classroom and have been sent an invitation via their school mail.. Please have your child check often as I provide assignments, extra support and announcements on there. It is a great tool to find extra help when it is needed.

## Uniforms

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Please make sure your child wears an appropriate uniform daily. You can find the policy on our school website:

<http://www.cemcs.org/student-life/uniforms/>

## School Announcement

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Consumable school supplies:

<http://www.cemcs.org/student-life/school-supplies/>

**Staff Luncheons** – donate anytime [through our website](#).

Our Board of Directors is looking for [business community candidates](#) with a background in development, fundraising, strategic planning, and technology.

## Homework

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Every night we have 40 minutes of homework:

20 minutes for math

20 minutes for reading

Math:

Students will be assigned IXL standards for the week. They should work through those at home and have them completed by Friday. Have them work at each standard until they complete it with 100% accuracy. If that takes longer than 20 min then you may let them continue or ask them to pick back up the next day. Paper homework will be assigned at times and when those are given they do not have to do IXL.

Reading:

Students are expected to read every night in English. We will start assigning a daily reading log with questions.

Homework will not go home graded as it will be graded by your child in a whole class discussion.

## Early Pickups

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Many students are being picked up early for multiple reasons at about 2 pm. During that time we are still in instruction and thus your child will be missing out on important instruction. Please refrain from picking up your child while school is in session unless there is no other way around it. Thank you for understanding!