



January 2012

What's New in LE2

Thank You

Thank you to all of the parents who were able to attend our cultural presentation. We enjoyed sharing our hard work and projects with you. Also, thank you to all families for the wonderful gifts you sent in. We are very touched by your thoughtfulness!

Thank you to the following parents who volunteered during the month of December:

Beth Boldt - Room Parent
Ginny Bloise - Reading Groups, Sound Partners
Melissa Trigg-Collins - Sound Partners, Art, Flowers
Romita Das - Friday Folders, Library
Anne Edmundson - Playground Duty
Dionne Moragne - Copies
Steve White - Carpool
Maria Mazariegos - Carpool, Classroom Cleaning, Laundry
Jean Mercer - Carpool
Reminders for January volunteers: Trisha Jogodka - Library and Laundry, Dionne Moragne - Classroom Cleaning (end of month)

Important Dates

1/6	Early Release 12:00 2 nd quarter progress reports emailed to parents
1/16	Holiday/No School
1/19	Board Meeting 6:00 pm
1/25	Children Teach Parents 6:00-7:30 pm

Children Teach Parents Night

We have a special event coming up on January 25th called Children Teach Parents Night. At this event, your child will have the opportunity to be the teacher, and you, the parent will be the student! Your child will be able to show you some of the works he/she has learned this year. We hope to see everyone here from 6:00-7:30 pm.

Curriculum

Spelling: Please continue to review your child's spelling words with him/her and encourage your child to pay attention to their spelling in all writing contexts. Words are listed below by grade level and week.

2nd Grade

Week of 1/1: *meet, meat, week, weak, road, rode, tail, tale, be, bee, too, two, to, see, threw, through* (homophones)

Week of 1/9: *pay, train, whale, away, they, great, each, clean, teeth, sheep, beach, people, own, float, both, know, do, goes, light, find, high, July, eye, buy, meet, meat, week, weak, too, two, raisin, between, ocean, behind, threw* (review of units 13-17)

Week of 1/16: *days, bikes, boxes, beaches, wishes, dresses, names, bells, stamps, dishes, grapes, children, jets, frogs, stitches, fences* (plurals)

Week of 1/23: *cot, face, goal, gym, city, page, plug, crash, place, gone, brag, nice, goat, green, circus, once* (g and c)



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Week of 1/30: *tall, saw, dog, draw, call, fall, soft, paw, ball, yawn, log, small, all, walk, awful, wallpaper* (aw and all sounds)

3rd Grade

Week of 1/1: *spoon, wood, drew, smooth, blue, balloon, flew, true, stood, chew, tooth, shook, shoe, move, blew, foot, loose, jewel* (oo sound)

Week of 1/9: *joy, point, voice, oil, toy, joint, boil, horse, mark, smart, fear, forest, heart, fourth, nurse, shirt, hurt, word, serve, bird, were, air, chair, pear, bear, stare, fair, where, smooth, blue, flew, true, stood, shoe, move, destroy, fortune, hamburger, nightmare, loose* (review of units 13-17)

Week of 1/16: *hole, whole, its, it's, hear, here, knew, new, our, hour, their, there, they're, road, rode, peace, piece* (homophones)

Week of 1/23: *age, space, change, jacket, center, giant, pencil, circle, once, large, dance, jeans, bounce, orange* (j and s sounds)

Week of 1/30: *shark, check, queen, circus, flake, crack, second, squeeze, quart, squeak, quick, sink, quit, school, black, thank, correct, question* (k and kw sounds)

Math: Second and third grade students will be learning multiplication and division during the month of January. Please practice basic multiplication and division facts with your child. Students will also be working on problem solving and solving multi-digit addition and subtraction problems mentally. We will also continue to do EOG math practice with the third grade students to prepare them for the types of questions that they will see on the end of grade test in May. Math works in the classroom will include the multiplication bead bars, multiplication fact practice, and racks and tubes, which is a division work.

Writing: In January we will be focusing on expository writing. Second and third grade students will be writing expository paragraphs and essays. Please encourage your child to use proper spelling, capitalization, and punctuation in *all* of their writing, not just in the writing they produce during writing lessons.

Culture: This month, second grade students will begin a science unit on animals. We will focus on how animals meet their needs, animal classification, and animal habitats. Students will also be researching an animal of their choice. Third grade students will be studying the skeletal and muscular systems of the human body in science. This unit consists of many small experiments which students will be carrying out in the classroom. Third grade students will also be studying the impact of technology on society in social studies. This unit will consist of three projects that students will also complete in class. Each project will take approximately two weeks to complete.

Wish List

Thank you to everyone who sent in materials for our cultural presentation project. Other items we could use in the classroom include shoe boxes, modeling clay, and yarn. Thank you for donating materials to our class. These supplies make fun projects possible in our class!

Thank you for all of the time and support you devote to your child's education. Please do not hesitate to contact us with any questions or concerns.

Warmly,

Julie Ann Jackson - Lead Teacher
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Doris Sempritt - Paraprofessional
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(919) 855-9811 x. 416



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¿Qué hay de nuevo en LE2?

Gracias

¡Gracias a todos los padres que pudieron asistir a nuestra presentación cultural! Disfrutamos el haber compartido nuestro trabajo y proyectos con usted. Le damos gracias a todas las familias que cooperaron con los materiales para crear dichos proyectos. ¡Estamos muy conmovidos por su amabilidad!

Gracias a los siguientes padres que se ofrecieron durante el mes de Diciembre:

Beth Boldt - Padre del Salón

Ginny Bloise - Grupos de Lectura de Sound Partners

Melissa Trigg-Collins - socios de sonido, arte, flores

Romita Das - Sobres de los Viernes, Biblioteca

Anne Edmundson - Supervisión de receso

Dionne Moragne - Copias

Steve White - Carpool

Maria Mazariegos - Carpool, limpieza del aula, Servicio de lavandería

Jean Mercer - Carpool

Los voluntarios para el mes de Enero lo son: Trisha Jogodka - Biblioteca y Servicio de lavandería, Dionne Moragne - Limpieza del salon (fin del mes)

Fechas Importantes

06/01 Salida Temprana 12:00

Segundo trimestre de los informes de progreso a los padres por correo electrónico

1/16 Día de fiesta / No hay clases

1/19 Reunión de la Junta 6:00

1/25 Los niños enseñan a los padres 6:00-7:30

Noche de Niños Enseñan a los Padres

Tenemos un evento especial el día 25 de Enero llamado Noche de Niños Enseñan a los Padres. En este caso, su hijo tendrá la oportunidad de ser el maestro, y usted, el padre será el estudiante! Su hijo será capaz de mostrar algunas de los trabajos que él / ella han aprendido este año. Esperamos la presencia de todos de 6:00-7:30 pm.

Plan de estudios

Ortografía: Por favor, siga examinando las palabras de ortografía de su hijo con él / ella y anime a su hijo a prestar atención a la ortografía en todos los contextos de escritura.

2 ° Grado

Semana del 1 / 1: *meet, meat, week, weak, road, rode, tail, tale, be, bee, too, two, to, see, threw, through* (homophones)

Semana del 01/09: *pay, train, whale, away, they, great, each, clean, teeth, sheep, beach, people, own, float, both, know, do, goes, light, find, high, July, eye, buy, meet, meat, week, weak, too, two, raisin, between, ocean, behind, threw* (Revisión de las unidades de 13 a 17)

Semana del 1/16: *days, bikes, boxes, beaches, wishes, dresses, names, bells, stamps, dishes, grapes, children, jets, frogs, stitches, fences* (plurals)

Semana del 01/23: *cot, face, goal, gym, city, page, plug, crash, place, gone, brag, nice, goat, green, circus, once* (g and c)

La semana de 1 / 30: *tall, saw, dog, draw, call, fall, soft, paw, ball, yawn, log, small, all, walk, awful, wallpaper* (aw



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and all sounds)

3er grado

Semana del 1 / 1: *spoon, wood, drew, smooth, blue, balloon, flew, true, stood, chew, tooth, shook, shoe, move, blew, foot, loose, jewel* (oo sound)

Semana del 01/09: *joy, point, voice, oil, toy, joint, boil, horse, mark, smart, fear, forest, heart, fourth, nurse, shirt, hurt, word, serve, bird, were, air, chair, pear, bear, stare, fair, where, smooth, blue, flew, true, stood, shoe, move, destroy, fortune, hamburger, nightmare, loose* (review of units 13-17) (revisión de las unidades de 13 a 17)

Semana del 1 / 16: *hole, whole, its, it's, hear, here, knew, new, our, hour, their, there, they're, road, rode, peace, piece* (homophones)

Semana del 01/23: *age, space, change, jacket, center, giant, pencil, circle, once, large, dance, jeans, bounce, orange* (j and s sounds)

La semana de 1 / 30: *shark, check, queen, circus, flake, crack, second, squeeze, quart, squeak, quick, sink, quit, school, black, thank, correct, question* (k and kw sounds)

Matemáticas: Los estudiantes de segundo y tercer grado estarán aprendiendo la multiplicación y la división en el mes de Enero. Por favor, practique las tablas básicas de multiplicación y división con su hijo. Los estudiantes también estarán trabajando en la solución de problemas y la solución de problemas multi-digital en el área de suma y resta utilizando destrezas mentales. También vamos a seguir haciendo la práctica de matemáticas EOG con los estudiantes de tercer grado para prepararlos para el examen del estado en el mes de Mayo. Los trabajos de matemáticas incluirán el uso de cadenas de cuentas y tarjetas de multiplicación para practicar la multiplicación. Para practicar la división, se utilizaran tableros con tubitos y otros materiales.

Escritura: En Enero, el enfoque será en la escritura expositiva. Estudiantes de segundo y tercer grado a escribirán párrafos expositivos y ensayos. Por favor anime a su niño a usar la ortografía correcta, el uso de mayúsculas y la puntuación debida en todos sus escritos, no sólo en la escritura que se produce durante las lecciones de escritura.

Cultura: Este mes los estudiantes de segundo grado iniciarán la unidad sobre animales. Nos centraremos en cómo los animales satisfacen sus necesidades básicas, la clasificación de animales y el ambiente donde viven. Los estudiantes también realizaran una investigación de un animal de su elección. Estudiantes de tercer grado estudiaran el sistema esquelético y muscular del cuerpo humano. Esta unidad se compone de muchos pequeños experimentos que los estudiantes van a realizar en el aula. Estudiantes de tercer grado también estudiaran el impacto de la tecnología en la sociedad. Esta unidad estará formada por tres proyectos que los estudiantes completaran en la clase. Cada proyecto tendrá una duración aproximada de dos semanas para realizar.

Lista de deseos

¡Gracias a todos los que enviaron material para nuestro proyecto de la presentación cultural. Otros artículos que podrían utilizarse en el aula incluyen cajas de zapatos, plasticina de modelar, e hilo. Gracias por donar materiales a nuestra clase. ¡Esto ayuda a realizar proyectos divertidos en nuestra clase!

Gracias por todo el tiempo y el apoyo que dedican a la educación de su hijo. Por favor, no dude en llamarnos con cualquier pregunta o preocupación.

Afectuosamente,

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