

Newsletter

Dates to Remember

September
2 Casa Community
5 Labor Day.
HOLIDAY/ SCHOOL
CLOSED
07 Family Fun Night at
McDonald's 5:00-8:00 pm
09 **Fall Picture RE-
TAKES.** UE fieldtrip to
Spring Forest Park
13 PFA Special Event
6:00 pm
15 Board Meeting 6:00
PM
20 7:00-8:00 pm
PARENT ED: Internet
Safety (Childcare provided)
6:00-7:00 pm
PARENT ED: Speech and
Lang Dev in the CH Child;
Childcare Provided
Strategic Planning
Committee Meeting 6:00-
8:00 pm
23 1st Quarter
Progress Reports for All
Students
26 to Oct 7 Childcare
8-3 or 8-6.
SCHOOL HOLIDAY
- Intersession I

A Note from the Teachers

This month our class has been adapting to the new classroom environment. Everybody had a time to settle, learn, and be more responsible with independent choices. The students in the classroom have been working hard on this aspect. We are still working to keep a better working environment with reduced noise and disruption to be more respectful of our new community. There have been some mishaps, but as a community we have been able to talk about them and solve them.

Sra. Espinosa & Sra. Dixon

Please feel free to contact us with any comments or concerns. The best way to reach us is via email. Be sure to address your email to both of us.

lespinosa@cemcs.org, cdixon@cemcs.org

We are looking forward to a great September!

Homework routine

Students' homework is composed of 3 main parts: math (worksheet and math box), Spelling packet (Due every Friday), and EOG reading practice (Due every other Monday). Please ask your child for that homework every day, Monday through Thursday. In addition, some students may have work to catch up with due dates when they are falling behind with their work plans.

Agenda

Students are using their agendas to record the monthly assignments, due dates and homework. Please remember to check the agenda on a daily basis and ask the students to bring it home every day. In this way, you will be helping your child to catch up with the work and turn it in on time. Every work turned in late with lost ten points for each date that is late.

Culture Work plans

This year we are working with a six-week block system for Science and Social Studies. Each plan has a wide variety of assignment choices. Students are required to pick 5 assignments, 3 from the basic level and 2 more from the higher levels. Each assignment will count toward a 100 point goal for each unit. If you want to learn more about the system and how to help your child with it, please send me an email so I can schedule a meeting with all interested parents.

Parent-Teacher Conferences

Parent-Teacher conferences are scheduled to begin on October 10th. Conference sign up sheets will be available in the main office by September 9th for UE4. 6th.

Field Day (September 9)

UE students will have their first field day this Friday. The main goal of this day is to get students involved in cooperative activities and team building skills. Students will need to be dropped off at Spring Forest park and picked up at the same location within the regular school hours. I am attaching the Field trip form in case you have not sent the permission signed yet.

Attached please find the permission slip and info about the Spring Forest Park Field Day.

The young always have the same problem - how to rebel and conform at the same time. They have now solved this by defying their parents and copying one another. ~Quentin Crisp

Newsletter

This month in UE4 will be learning about:

Math:

The 5th graders: will explore the properties of basic plane figures and the use of the tools of geometry.

The 6th graders: will use variables formulas and algebraic expressions.

Science:

The 5th graders: In Science we will start our unit on Landforms.

The 6th graders: In Science we will start studying geological cycles, processes, and agents which shape our lithosphere.

Social Studies:

We will continue studying early history of South America.

All students will have a separate work plan for science and social studies that will last for six weeks.

Language:

Readers' Workshop: Your child is already working in groups based on his/her level of reading. We have established the routine and how the groups will work. Every four weeks, students will alternate between Spanish and English selection to keep improving their literacy in both languages.

Writers' Workshop: We will focus on research projects and the requirements to turn in a good quality research paper.

Spelling and Language: Each week your child will be focusing on different words and doing a variety of work around those words. Your child will be working at their level.

Wish List

We would happily accept donations of any of the following:

- | | |
|---|----------------------------------|
| Paper Plates | Modeling Clay |
| Rubbing alcohol | Swiffer wet pads (refilling box) |
| Velcro rolls with sticky back (any color) | |



Thank you for your generosity!

Appreciations

Thanks to Schainblatt's family for the Books from the library and making all the copies for each week. We also have to Thanks Mrs. Perez and Mrs Manitkala for the emergency phone tree, Mr. Chaney for helping with recess on Thursday, the Friday folder Stuffers and the wonderful job of our Cleaning Crew (Conklin's and Gaddis'). We cannot forget our carpool volunteers (Mrs. Hall among them). Finally our gratitude goes to all the parents who were involved in the food preparation for the Social studies projects. I'm positive students had a blast with this experience.

If you were not mentioned it does not mean that you were not appreciated!

Library Books of the Month

Perez Family

We need books on the following topics:

South America: History, Incas and Mayan civilization.

Countries of South America: mainly about Brazil, Peru, Argentina, Venezuela, Ecuador, Peru, Bolivia, and Chile.

Lithosphere

Earth's Crust

Landforms

Erosion and weathering

20 books in total will be fine. Thanks !