



Monthly Class Newsletter [December]

Welcome Back! We are settling back into our classroom routine this week and jumping into projects with two feet.

You will receive an emailed copy of your student's progress report on Friday, January 6th. You will notice that your student has a final percentage grade for both blocks one and two on the report. This score is calculated by taking into account the following:

- Required work (30%),
- Level C projects (20%),
- Level B projects (10%),
- Level A research paper (20%), and
- Final assessment (20%)

The required work includes lessons, textbook readings, and vocabulary relevant to the area of study and is assigned; the level C projects are short, research and hands-on projects, and the students should strive to earn 50 points; the level B project is a presentation or three-dimensional project worth up to 15 points; the level A project is an individual, research-based paper worth up to 20 points; and the assessment is a teacher-created, open-notes test. When coming up with the final percentage, Mrs. Stanford averaged together the points and converted them to a percentage based on the numbers above.

As always, you are welcome to email me with questions or concerns: tstanford@cemcs.org

HISTORY/CULTURE

In January we will wrap up block 3, our study of Eastern Europe. Our level A research papers are due on January 12, and most students have begun their research. We will continue our discussion of Europe as we move into Western Europe and European history post-1500.

SCIENCE

Fifth years are continuing to work on projects that involve habitats and ecosystems. They are currently working on a comprehensive project presenting a biome of the world. They should continue to work through their CE Science and Passwords books.

Sixth years are also continuing to discuss ecosystems and biomes as well as the cycling of matter. Sixth years should continue working on their new level B and level A projects.

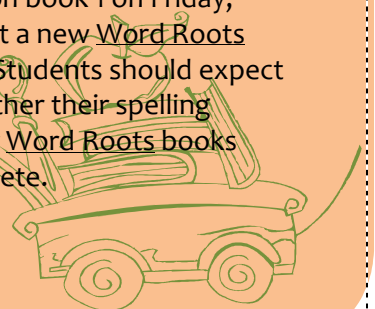
MATH

Students are working proficiently through their Singapore math assignments in their math groups.

We are continuing to incorporate select Competitive Edge math workbook pages into our weekly work to help prepare us for EOGs.

SPELLING/VOCABULARY

Our students are continuing to work on spelling and vocabulary through the Word Roots curriculum. Students working in Word Roots will take the cumulative test on book 1 on Friday, January 6th. They will start a new Word Roots book during this month. Students should expect a quiz each Monday on either their spelling words or the units in their Word Roots books they were asked to complete.



GRAMMAR

We have been working on grammar weekly with follow up assignments being completed during the week. Some groups will be revisiting and discussing parts of speech in more depth. Other groups are moving into sentence analysis.

WRITING AND COMPOSITION

Students are continuing to work on their weekly autobiographies. These autobiography assignments are MANDATORY and should all be completed in their Autobiography journal.

LITERARY CIRCLE

The students are continuing to read their required books for literary circle. The groups will be completing a final project with regards to their books and moving onto new books within the coming weeks.

Upcoming Events:

January 6th: UE Bake Sale Series and early release

January 6th: Progress Reports

January 11th: The NED Show for all students.

January 16th: No School, Martin Luther King, Jr.
Day

January 19th: 6 p.m. – 9 p.m. Board Meeting

January 20th: NC State On-Demand Writing Prompt

January 25th: 6:00 p.m. – 7:30 p.m. Children Teach
Parents in all classes

January 26th: 8:45 a.m. – 10:00 a.m. Coffee with
the Principal

February 3rd: UE Bake Sale Series and early release



Sixth Year Parents:

We will begin meeting with the sixth year students attending the trip afterschool within the next month to start planning our events. Please keep an eye on the Yahoo! Group for more details as we plan afternoon meetings.

VOLUNTEERS NEEDED! We are still looking for recess volunteers Tuesday, Wednesday or Thursday from 1:00-1:30 p.m. Thank you for Mr. Fidler and Ms. Axberg for helping us out with recess! If you are able to volunteer any day during the week, please let us know, even if you are only able to volunteer sporadically.

Wish List:

- Cleaning wipes (such as Colorox)
 - Poster Board, any color
 - Another world atlas
- Stapler with extra staples
 - White glue
- Plastic storage bags, variety of sizes

Mrs. Stanford and Ms. Torruella

