

LEUE 1 November Newsletter

Thank you's from October:

Michel Miller – room parent, material maker, donations

Jodi Duffield – room parent, Friday Folders

Beth Plumeri – donations

Thank you for all that you do to support our classroom!

Important Dates

November 4	Early Release Day
November 11	No School
November 18	Literacy Night 6-8pm
November 23-25	No School
December 2	Early Release Day

Curriculum

Spelling

3rd years

Week of 11/7: joy, point, voice, join, oil, coin, noise, spoil, toy, joint, boy, soil, choice, boil, come, are, **poison, *destroy*

Week of 11/14: horse, mark, ear, storm, smart, acorn, fear, artist, forest, March, clear, north, heart, fourth, year, story, **partner, *fortune*

Week of 11/28: nurse, work, shirt, hurt, first, word, serve, curly, dirt, bird, worry, turn, bird, were, her, girl, **perfect, *hamburger*

4th years

Week of 11/7: somebody, fireplace, nearby, toothbrush, homesick, make-believe, anything, all right, goodbye, forehead, classmate, flashlight, haircut, twenty-two, driveway, alarm clock, baby-sit, airport, forever, mailbox, birthday, anyone, everything, without, sometimes, **field trip, *absent-minded, *lifejacket, *skyscraper, *nevertheless*

Week of 11/14: rising, traced, stripped, slammed, dancing, striped, winning, snapping, bragging, handled, dripped, begged, dared, skipped, hitting, spotted, raced, dimmed, spinning, escaped, changing, joking, swimming, wrapped, tapping, **urged, *striving, *whipped, *breathing, *quizzed*

Week of 11/28: wiped, covered, mapped, pleasing, slipped, putting, traveled, seeking, visiting, mixed, shipped, phoning, offered, smelling, hiking, checking, fainting, landed, becoming, wandering, fixing, saving, stared, dropped, grinning, **amusing, *entertained, *admitted, *stunning, *starving*

Culture

For both grade levels, our science blocks will wrap up in mid-November. Sometime in early November, I will introduce our next social studies block to both groups, as they will be expected to finish this block before the conclusion of winter break. We will focus on project-based learning once again, but it will be less intense and stressful than our first blocks have been. Fourth-year students will be focusing on Native American groups of North America, and third-year students will be focusing on communities. Stay tuned for more information.

Language

This month we are looking forward to finishing our study of persuasive writing. When that concludes, we will begin working on narrative essays, which should take us through to winter break. We are asking the children to pay particular attention to the use of capital letters and punctuation in all of their writing – not just when we pull them for writing lessons. In their everyday work, the children tend to forget the “rules” for proper nouns and even the use of commas in a sentence. These are all skills that they have practiced over the past few years and should automatically use whenever they are writing, and it’s something with which they’re needing to focus on as the year continues.

Wish List

Large wall map of North Carolina

Several “intermediate” dictionaries (our children’s dictionaries are a little too “young”)

Have a safe, happy, and healthy November!

Ms. Lecza & Mrs. Denison
slecza@cemcs.org adenison@cemcs.org
855-9811, Voicemail box 421 (for both)

Carta de Notificacion LEUE1 para Noviembre

Agradecimientos a los siguientes padres por su ayuda en el mes de Octubre:

Michel Miller - Padre de salón, fabricante de material, donaciones
Jodi Duffield - Padre de salón, Sobres de los Viernes
Beth Plumeri - Donaciones
Gracias por todo lo que hacen para apoyar a nuestra clase!

Fechas Importantes

04 de Noviembre: Día de salida temprana 12:30
11 de Noviembre: No hay clases
18 de Noviembre: Noche de Literatura 6 a 8 pm
23 al 25 de Noviembre: No hay clases
02 de Diciembre: Día de salida temprana 12:30

Plan de estudios

Ortografía

3 °

Semana del 7/11: joy, point, voice, join, oil, coin, noise, spoil, toy, joint, boy, soil, choice, boil, come, are, **poison, *destroy*

Semana del 14/11: horse, mark, ear, storm, smart, acorn, fear, artist, forest, March, clear, north, heart, fourth, year, story, **partner, *fortune*

Semana del 28/11: nurse, work, shirt, hurt, first, word, serve, curly, dirt, bird, worry, turn, bird, were, her, girl, **perfect, *hamburger*

4 °

Semana del 7/11: somebody, fireplace, nearby, toothbrush, homesick, make-believe, anything, all right, goodbye, forehead, classmate, flashlight, haircut, twenty-two, driveway, alarm clock, baby-sit, airport, forever, mailbox, birthday, anyone, everything, without, sometimes, **field trip, *absent-minded, *lifejacket, *skyscraper, *nevertheless*

Semana del 14/11: rising, traced, stripped, slammed, dancing, striped, winning, snapping, bragging, handled, dripped, begged, dared, skipped, hitting, spotted, raced, dimmed, spinning, escaped, changing, joking, swimming, wrapped, tapping, **urged, *striving, *whipped, *breathing, *quizzed*

Semana del 28/11: wiped, covered, mapped, pleasing, slipped, putting, traveled, seeking, visiting, mixed, shipped, phoning, offered, smelling, hiking, checking,

fainting, landed, becoming, wandering, fixing, saving, stared, dropped, grinning,
**amusing, *entertained, *admitted, *stunning, *starving*

Cultura

Para ambos niveles de grado, nuestros bloques de ciencia terminará a mediados de Noviembre. Al principios de Noviembre, voy a presentar nuestro siguiente bloque de ciencias sociales en ambos grupos, ya que se espera terminar este bloque antes de la conclusión de las vacaciones del invierno. Nos centraremos en el aprendizaje basado en proyectos, una vez más, pero será menos intenso que nuestros primeros bloques han sido. Los estudiantes del cuarto año se centrará en los grupos de nativos americanos de América del Norte, y estudiantes del tercer año se centrará en las comunidades. Estén atentos para más información.

Lengua

Este mes estamos esperando terminar nuestro estudio de la escritura persuasiva. Cuando terminemos, vamos a empezar a trabajar en ensayos narrativos, los cuales duraran hasta las vacaciones del invierno. Estamos pidiendo a los niños a que presten especial atención al uso de letras mayúsculas y la puntuacion en todos sus escritos – y no sólomente cuando nos reunimos para las lecciones de escritura. En su trabajo diario, los niños tienden a olvidar las "reglas" para los nombres propios, e incluso el uso de comas en una frase. Estas son todas las destrezas que han practicado a lo largo de los últimos años y utilizarán, automáticamente cada vez que esten escribiendo. Ellos necesitan tener un enfoque continuo en dichas destrezas.

Lista de necesidades para el salón de clase

Gran mapa mural de Carolina del Norte

Varios diccionarios "intermedio" (los diccionarios de nuestros hijos son un poco "infantil")

Que pasen un mes de Noviembre saludable, seguro y feliz

La Sra. Lecza y Denison Sra.

slecza@cemcs.org adenison@cemcs.org

855-9811, correo de voz casilla 421 (para ambos)