

LEUE 1 October Newsletter

Thank you's from September:

Michel Miller – room parent, material maker, donations

Jodi Duffield – room parent, Friday Folders, library books

Beth Plumeri – donations

Forrest Nidiffer – library books

Thank you for all that you do to support our classroom!

Important Dates

October 10	Early Release Day
October 14	Early Release Day
October 25	Field Trip to NC Museum of Natural History (3 rd years only)
November 4	Early Release Day

*3rd year parents – We will be taking our first field trip to the NC Museum of Natural History on October 25th. We will be sending out more information about that trip soon, so look in your child's Friday Folder for that.

Curriculum

Spelling

3rd years

Week of 10/10: itch, wreck, knee, patch, wrap, knot, watch, knife, stretch, write, scratch, knock, match, wrong, know, catch, **wrinkle, *knuckle*

Week of 10/17: clown, round, bow, cloud, power, crown, thousand, crowd, sound, count, powder, blouse, frown, would, house, found, **mountain, *coward*

Week of 10/24: talk, cross, awful, almost, law, cloth, cost, crawl, chalk, also, raw, salt, wall, lawn, soft, small, **often, *strawberry*

Week of 10/31: math, toast, thick, socks, Friday, elbow, huge, scrap, street, scream, throw, spray, stream, strong, wreck, knee, patch, knife, scratch, knock, wrong, bow, power, crowd, sound, count, frown, would, awful, almost, law, cloth, cost, chalk, lawn, **holiday, *scramble, *wrinkle, *coward, *often*

4th years

Week of 10/10: aloud, bald, hawk, south, faucet, proud, claw, tower, stalk, couple, jowl, false, dawn, allow, drown, pause, fault, cause, amount, cloudier, awful, power, sound, almost, thousand, **applaud, *foul, *browse, *gnaw, *doubt*

Week of 10/17: spark, prepare, cheer, tear, scarf, rare, repair, earring, scarce, weird, sharp, rear, spare, gear, hairy, compare, alarm, harsh, upstairs, square, air, clear, large, pair, chair, **weary, *startle, *appear, *barnacle, *awareness*

Week of 10/24: learn, dirty, worn, sore, thirst, burn, record, cure, board, course, worth, early,

return, pure, world, search, worse, thirteen, sport, current, first, hurt, work,
third, storm, **curious*, **thorough*, **earnest*, **portion*, **foreign*

Week of 10/31: juice, crumb, tune, argue, truth, brush, rescue, dew, trunk, young, tool, put,
stool, prove, group, groom, booth, hook, bush, brook, tower, south, faucet,
proud, couple, amount, drown, cloudier, dawn, false, repair, spark, cheer, weird,
scarce, rear, spare, alarm, hairy, harsh, sore, learn, record, board, course,
return, pure, worse, thirteen, early, **computer*, **mustard*, **bulletin*, **marooned*,
**applaud*, **gnaw*, **awareness*, **barnacle*, **earnest*, **portion*

Culture

In science, 3rd year students will begin a study of plant growth and adaptations. 4th year students will begin a study of animal behavior and adaptations. Both groups will be involved in units that revolve around project-based learning, but it will look different from what we did during the first quarter. Please check your e-mail for updates about these projects and talk to your child about their progress with completing their project(s) as the unit progresses. Two things will be different with these units: the work MUST be completed only at school, and you will be e-mailed a copy of the “work plan” that the children will be working from. As we move through the year we will be depending more and more on the children to be responsible for their time management skills and their communication with you about what they’ve completed. Naturally, we will continue to support them when it is appropriate, but ultimately (particularly for our 4th year students) they need to take over this responsibility in preparation for 5th and 6th grades.

Language

All students will begin the first State Content Writing Prompt starting on October 11. We will work together for two weeks on a content area writing piece. After the content writing prompt, we will continue our study of persuasive writing.

Wish List

Globe

Large wall map of North Carolina

Several “intermediate” dictionaries (our children’s dictionaries are a little too “young”)

Have a safe, happy, and healthy October!

Ms. Lecza & Mrs. Denison
slecza@cemcs.org adenison@cemcs.org
855-9811, Voicemail box 421 (for both)

Leue 1 Carta Informativa del mes de Octubre

Agradecimientos a los padres que nos ayudaron en Septiembre

Michel Miller - padre de salón, fabricante de material, donaciones

Jodi Duffield - padre de salón, los sobres del viernes, libros de la biblioteca

Beth Plumeri - donaciones

Forrest Nidiffer - libros de la biblioteca

Gracias por todo lo que hacen para apoyar a nuestra clase!

Fechas Importantes

10 de Octubre: Salida al mediodía (12:30)

14 de Octubre: Salida al mediodía (12:30)

25 de Octubre: Viaje al Museo de Historia Natural de Carolina del Norte (3 ° solamente)

04 de Noviembre: Salida al mediodía (12:30)

* Los padres de 3 ° - Vamos a tomar nuestra primera excursión al Museo de Historia Natural de Carolina del Norte el 25 de octubre. Estaremos enviando más información sobre ese viaje pronto, así que busque en el sobre del viernes por dicha carta.

Curriculo

Ortografía

3 °

Semana del 10/10: itch, wreck, knee, patch, wrap, knot, watch, knife, stretch, write, scratch, knock, match, wrong, know, catch, **wrinkle, *knuckle*

Semana del 10/17: clown, round, bow, cloud, power, crown, thousand, crowd, sound, count, powder, blouse, frown, would, house, found, **mountain, *coward*

Semana del 10/24: talk, cross, awful, almost, law, cloth, cost, crawl, chalk, also, raw, salt, wall, lawn, soft, small, **often, *strawberry*

Semana del 10/31: math, toast, thick, socks, Friday, elbow, huge, scrap, street, scream, throw, spray, stream, strong, wreck, knee, patch, knife, scratch, knock, wrong, bow, power, crowd, sound, count, frown, would, awful, almost, law, cloth, cost, chalk, lawn, **holiday, *scramble, *wrinkle, *coward, *often*

4 °

Semana del 10/10: aloud, bald, hawk, south, faucet, proud, claw, tower, stalk, couple, jowl, false, dawn, allow, drown, pause, fault, cause, amount, cloudier, awful, power, sound, almost, thousand, **applaud, *foul, *browse, *gnaw, *doubt*

Semana del 10/17: spark, prepare, cheer, tear, scarf, rare, repair, earring, scarce, weird, sharp, rear, spare, gear, hairy, compare, alarm, harsh, upstairs, square, air, clear, large, pair, chair, **weary, *startle, *appear, *barnacle, *awareness*

Semana del 10/24: learn, dirty, worn, sore, thirst, burn, record, cure, board, course, worth, early, return, pure, world, search, worse, thirteen, sport, current, first, hurt, work, third, storm, **curious, *thorough, *earnest, *portion, *foreign*

Semana del 10/31: juice, crumb, tune, argue, truth, brush, rescue, dew, trunk, young, tool, put, stool, prove, group, groom, booth, hook, bush, brook, tower, south, faucet, proud, couple, amount, drown, cloudier, dawn, false, repair, spark, cheer, weird, scarce, rear, spare, alarm, hairy, harsh, sore, learn, record, board, course, return, pure, worse, thirteen, early, *computer, *mustard, *bulletin, *marooned, *applaud, *gnaw, *awareness, *barnacle, *earnest, *portion

En ciencias

Los estudiantes 3^o año se iniciará un estudio de crecimiento de las plantas y las adaptaciones. Estudiantes de cuarto año se iniciará un estudio del comportamiento animal y adaptaciones. Ambos grupos participarán en las unidades que giran alrededor de aprendizaje basado en proyectos. Tendrá un aspecto diferente de lo que hicimos durante el primer trimestre. Por favor, consulte su correo electrónico por las actualizaciones sobre estos proyectos y hable con su hijo acerca de su progreso para completar su proyecto (s) a medida que la unidad avance. Dos cosas serán diferentes con estas unidades: los trabajos deben realizarse sólo en la escuela, y se le enviará por correo electrónico una copia del "plan de trabajo" que los niños van a utilizar. A medida que avance el año los niños deberán independizarse mas y a ser mas responsables con el manejo del tiempo. Se espera que ellos se comuniquen con usted acerca de lo que ellos han completado. Naturalmente, vamos a continuar apoyándolos cuando sea apropiado, pero en última instancia (en particular para nuestros alumnos de 4^o) necesitan asumir esta responsabilidad en preparación para los grados quinto y sexto.

Lenguaje

Todos los estudiantes comenzarán ha trabajar con la medida de escritura en contenido a nivel del estado de Carolina del Norte. Esto significa que el estudiante recibira unas hojas en donde una oracion incompleta servira de inicio para ellos continuar escribiendo. Estos temas pueden ser sobre contenidos como la ciencia y estudio sociales. Esto comenzara el 11 de Octubre. Vamos a trabajar juntos durante dos semanas en una pieza de contenido en el área de escritura. Después de esto, vamos a continuar nuestro estudio de la escritura persuasiva.

Lista de deseos

Globo

Gran mapa mural de Carolina del Norte

Varios diccionarios "intermedios" (los diccionarios de nuestros hijos son un poco demasiado "infantil")

Les deseamos un feliz, saludable y seguro mes de Octubre!

La Sra. Lecza

slecza@cemcs.org

855-9811, extension 421 (para ambos)

Denison señora

adenison@cemcs.org