

# LE 7 Newsletter

Sra. Pearsall y Sra. Collazo

February, 2012

## *Thanks and Reminders*

Thanks to all the parents who help making the Students Teach parents night a success! The students were very excited and enjoyed showing their parents how much they have learned. I am pretty sure parents enjoyed going back in time to their school years. Senora Pearsall had the opportunity to meet some parents in person and introducing herself formally. She is looking forward in meeting more parents as we have more activities.

Thank you to our wonderful room parents Sra. Miller and Sra. Phelps for everything you do and for your support. Thank you Sra. Solomon, for always taking care of our scholastic needs. Thank you Sra. Harris, for always taking care for our fish. We still need parent volunteer to help us during recess; we thank Sra. Stahl for helping us on Mondays, Thanks to Sra. Echeverria for offering to help on some Fridays... Thank you to all the families who donated books to the LE7 library. Just a reminder to those families who volunteered for March:

Laundry Fairy- Izuakor Family

Playground helpers - Need a parent for Tuesdays and Wednesdays

We need a public Library check out Family for the month of February!

## *Wish list*

- Expo Whiteboard cleaning wipes
- Snacks and extra food (macaroni & cheese, granola, goldfish, etc.)

## *Calendar*

2/3: Early release day/ Casa Community

2/6: School Wide Canned Food Drive begins

2/14: Family Friendship Breakfast/Library donation

2/15: Spring pictures

2/20: Holiday (President's Day)

## *Family Friendship Breakfast*

This is a special event that will happen on Tuesday, February 14. We invite all families to come join us for breakfast in our classroom from 8:10-9:00. We hope you will keep this date free so that you may join us for this special morning. Our room parent will be contacting you. Please sign up with something to share with the class for this activity

## Curriculum

### Language

This month, students will continue their writing lessons will focus on poetry. Students will learn about all different types of poetry. They will create their own versions of a question poem, a list poem, a shape poem, an acrostic poem, and an ABC poem. In our poetry unit, we will discuss the terms: stanza, line, and prose. Students will continue to have daily editing practice. Students will also be learning about Expository writing and the steps to follow to complete a writing of this type. Please continue to encourage your child to use correct grammar, spelling, capitalization and punctuation in ALL of their writing.

### Math

This month second grade will be learning three major areas of focus: a) Describing patterns that result from skip counting by 2s, 5s and 10s. b) Building mental arithmetic skills for adding 1- and 2- digit numbers and, c) Making frequency tables, line plots and bar graphs from real-life data.

Third grade will be focusing on the following four major areas: a) Reviewing multiplication and division patterns, b) Extending basic multiplication facts, c) To practice making estimates of costs and d) Exploring ratios and geometric figures.

### Culture

This month second grade will continue to learn about Biomes, Ecosystems and habitats. Among other important topics we will learn about what happens when animals can't meet their needs, clues in rocks (fossils), putting clues together. Second graders will also be learning about the life cycle of insects among other topics

Third grade will continue talking about bones and what makes them strong and healthy, we will also be learning about the different types of joints, and how muscles help moving the bones. Third graders will also analyze the multiple roles of individuals perform in their families, workplaces and communities. They will discuss how technology is used at home, school and community.....

### Spelling

Week of February 6: (Unit 24)

(2) **Spelling review chapters 19-23:** boxes, beaches, wishes, dresses, grapes, children, cot, face, goal, gym, city, page, saw, draw, call, fall, yawn, log, book, soon, grew, room, you, who, tow, shout, down, loud, could, should, fences, circus, awful, balloon, pounce.

(3) Spelling review chapters 19-23: Its, it's, our, hour, their, there, they're, jacket, center, giant, pencil circle, jeans, orange, crack, second, squeak, quick, sink, quit, school, birthday, anyone, homework, afternoon, airplane, grandfather, herself, I'd, he's, let's, there's, what's, hasn't, won't, piece, excited, question, scorekeeper, we're.

Week of February 13 : (Unit 25)

(2) cannot, pancake, maybe, baseball, playground, someone, myself, classroom, sunshine, outside, upon, nothing, inside, into, inside, nobody, everywhere

(3) coming, swimming, dropped, wrapped, taping, invited, saving, grinning, stared, planned, changing, tapping, joking, fixing, making, stopped, scarred, scared

Week of February 20: (Unit 26)

(2) I'm, don't, isn't, we'll, it's, I've, didn't, you're, you'll, wasn't, can't, us, them, they're, wouldn't

(3) cities, puppies, hurried, stories, dried, carried, flies, worried, parties, tried, pennies, ponies, babies, pretty, very, countries, libraries

Week of February 27: (Unit 27)

(2) car, dark, arm, star, park, yard, party, hard, farm, start, are, warm, far, best, sparkle, apartment

(3) Unfold, replay, untie, reheat, unfair, unclear, rejoin, rewrite, unhurt, recheck, unlucky, unwrap, reuse, unsure, reread, unsafe, unbuckle, unknown

Educationally yours,

Sra. Pearsall and Sra. Collazo

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