



September, 2011

## *What's New in LE2*

### **Thank You's and Volunteer Opportunities**

Thank you to the following parents who volunteered in our class for August:

Ginny Bloise – Reading Group Volunteer, Sound Partners Volunteer  
Jennifer Gregory – Reading Group Volunteer  
Beth Boldt – Room Parent  
Melissa Trigg-Collins – Sound Partners volunteer, Art helper, Flowers  
Jean Mercer – Library Parent, Carpool Volunteer  
Romita Das – Friday Folder Volunteer  
Anne Edmundson – Playground Volunteer, Material Maker, Classroom Donations  
Dan and Sharon Ratté – Classroom Donations  
Steve White – Carpool Volunteer  
Maria Mazariegos – Carpool Volunteer

Reminders for September volunteers: Romita Das, library parent; Anne Edmundson – classroom cleaning, Jean Mercer – laundry

Thank you for everything you do to help our class! If you are interested in volunteering, we still need a parent volunteer to help with Scholastic book orders. We also need a volunteer to translate newsletters from English to Spanish. If you are bilingual, we really need your talents! Please let me know if you are interested!

### **Important Dates**

September 2	Early Release Day
September 5	School Closed
September 9	Fall Picture Retakes
September 23	Progress Reports Go Home
September 26 – October 7	Fall Intersession
October 10	Students Return to School – Early Release Day

### **Curriculum**

**Spelling:** Words are listed by week and by grade level. Please practice your child's words with him/her every night. Spelling tests are on Fridays. Suggestions for nightly activities for your child to study his/her spelling words are on the homework calendar.

\*challenge words for extra credit

#### 2nd Grade

Week of 9/5: sad, glad, win, if, want, been, wet, job, mud, plum, said, does, cake, mine, grape, prize, give, have, these, nose, rose, mule, one, love, tap, tape, tub, tube, slid, slide, \*sandwich, \*helmet, \*guide, \*wrote, \*scrape (review of units 1-5)

Week of 9/12: next, spin, clip, grade, swim, plant, last, test, skin, left, drag, glide, from, slip, \*climb, \*bruise (consonant blends)



September, 2011

Week of 9/19: doll, full, dress, spell, add, hill, class, pull, kiss, mess, fell, spill, will, off, *\*across*, *\*address* (double consonants)

### 3rd Grade

Week of 9/5: plan, smell, pumpkin, clock, gift, head, friend, cone, cube, price, erase, ripe, skate, done, trail, sweet, today, dream, always, eight, neighbor, told, yellow, foam, glow, coach, sew, though, bright, mild, sight, mind, tie, pilot, die, *\*fantastic*, *\*surprise*, *\*yesterday*, *\*tomorrow*, *\*silent* (review of units 1-5)

Week of 9/12: bright, mild, sight, pie, shiny, mind, tie, pilot, might, lie, tight, blind, flight, die, find, night, *\*silent*, *\*frightening* (short and long vowels)

Week of 9/19: three, scrap, street, spring, thrill, scream, strange, throw, string, scrape, spray, stream, threw, strong, think, they, *\*straight*, *\*scramble* (three-letter clusters)

**Math:** Second and third grade students will continue to study place value, and addition and subtraction without and with renaming. Third graders will also begin studying measurement of length and weight. Montessori math works that will be used this month include the Golden Beads for place value, the Stamp Game for addition and subtraction, the Checkerboard for multiplication, and Racks and Tubes for division. Please review your child's homework with him/her each night.

**Writing:** In September we will begin persuasive writing. Third grade students will be learning to write a multi-paragraph essay, including a beginning paragraph, middle paragraphs, and an ending paragraph. Second grade students will continue working on creating a paragraph with a topic sentence, body sentences, and a closing sentence. Students will also write daily in their journals, use their Write Source Skills Books to practice conventions, and use Montessori works to study grammar.

**Culture:** We are finishing our study of the weather, which has been very fun for all of us! In September, we will study the states of matter. After fall break, we will begin a unit on the Earth, Sun, and Moon, which will also include a study of constellations and other planets. Third grade students will also be recording the phases of the moon for 1 month.

## Reminders

**Lunch:** Please make sure that your child brings a nutritious lunch every day with no sugary snacks or other unhealthy items. Unfortunately, we cannot heat lunch up in the microwave for students. Please do not send anything that requires heating or cooking. Also, please remember to pack a utensil if one is required for your child's lunch. Thanks!

## Wishlist

- Poster board (2 5pks – white)

Thank you for all of the time and support you devote to your child's education. Please do not hesitate to contact us with any questions or concerns (or if you wish to volunteer!).

Warm regards,

Julie Ann Jackson - Lead Teacher  
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Doris Semprit - Paraprofessional  
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(919) 855-9811 x. 416



September, 2011

## Qué hay de nuevo en LE2

### Gracias y oportunidades de voluntariado

Gracias a los siguientes padres que ofrecieron su apoyo para nuestra clase en agosto:

Ginny Bloise – Reading Group Volunteer, Sound Partners Volunteer  
Jennifer Gregory – Reading Group Volunteer  
Beth Boldt – Room Parent  
Melissa Trigg-Collins – Sound Partners volunteer, Art helper, Flowers  
Jean Mercer – Library Parent, Carpool Volunteer  
Romita Das – Friday Folder Volunteer  
Anne Edmundson – Playground Volunteer, Material Maker, Classroom Donations  
Dan and Sharon Ratté – Classroom Donations  
Steve White – Carpool Volunteer  
Maria Mazariegos – Carpool Volunteer

Recordatorios para los voluntarios de septiembre: Romita Das, el padre de la biblioteca; Anne Edmundson - limpieza en el aula, Jean Mercer – lavandería

### Fechas importantes

September 2	Early Release Day
September 5	School Closed
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September 23	Progress Reports Go Home
September 26 – October 7	Fall Intersession
October 10	Students Return to School – Early Release Day

### Curriculum

**Ortografía:** Las palabras son listados por semana y por nivel de grado. •Por favor, practicar las palabras de su hijo/a todas las noches. Pruebas de ortografía son los viernes. •Sugerencias para actividades nocturnas para que su hijo estudie su/sus palabras de ortografía están en el calendario de tareas.

\* palabras de desafío para el crédito adicional

#### 2<sup>nd</sup> Grado

Semana de 9/5: sad, glad, win, if, want, been, wet, job, mud, plum, said, does, cake, mine, grape, prize, give, have, these, nose, rose, mule, one, love, tap, tape, tub, tube, slid, slide, \*sandwich, \*helmet, \*guide, \*wrote, \*scrape (review of units 1-5)

Semana de 9/19: doll, full, dress, spell, add, hill, class, pull, kiss, mess, fell, spill, will, off, \*across, \*address (double consonants)

#### 3<sup>rd</sup> grado

Semana de 9/5: plan, smell, pumpkin, clock, gift, head, friend, cone, cube, price, erase, ripe, skate, done, trail, sweet, today, dream, always, eight, neighbor, told, yellow, foam, glow, coach, sew, though, bright, mild, sight, mind, tie, pilot, die, \*fantastic, \*surprise, \*yesterday, \*tomorrow, \*silent (review of units 1-5)

Semana de 9/12: bright, mild, sight, pie, shiny, mind, tie, pilot, might, lie, tight, blind, flight, die, find, night, \*silent, \*frightening (short and long vowels)



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**Matemáticas:** Los estudiantes de segundo y tercer grado continuarán estudiando el valor de posición, suma y resta sin y con cambio. Estudiantes de tercer grado también comenzará a estudiar la medición de la longitud y el peso. Obras matemáticas de Montessori que se utilizarán este mes son las perlas de Oro por el valor del lugar, el juego de sellos para la suma y la resta, la multiplicación de tablero de ajedrez, bastidores y tubos para la división. Por favor revise las tareas de su hijo con él/ella cada noche.

**Escritura:** En septiembre vamos a comenzar la escritura persuasiva. Estudiantes de tercer grado va a aprender a escribir un ensayo de varios párrafos, incluyendo un párrafo que comienza, párrafos centrales y un párrafo final. Estudiantes de segundo grado van seguir trabajando en la creación de un párrafo con una frase del tema, las frases del cuerpo y una oración final. Los estudiantes también escriben a diario en sus diarios, usaran sus libros de Write Source Skills Books para la práctica las convenciones, y el uso Montessori trabaja para estudiar la gramática.

**Cultura:** Estamos terminando el estudio del clima, que ha sido muy divertido para todos! En septiembre, vamos a estudiar los estados de la materias. Después de las vacaciones, comenzaremos una unidad en la Tierra, el Sol y la Luna, que también incluirá un estudio de las constelaciones y otros planetas. Estudiantes de tercer grado también se va a grabar las fases de la luna durante 1 mes.

### Recordatorios

**Almuerzo:** Por favor, asegúrese de que su hijo traiga a un almuerzo nutritivo todos los días sin alimentos azucarados u otros elementos no saludables. Lo siento, pero no se puede calentar comida en el microondas para los estudiantes. Por favor no mande comida que requiere calentar o cocinar. Además, recuerde de mandar un utensilio si se requiere para el almuerzo. Gracias!

### Deseos

- Poster board (2 5pks – white)

Gracias por su tiempo y el apoyo que has dedicado a la educación de su hijo. Por favor, no esperes en contactarme con cualquier pregunta o preocupación (o si usted desea ser voluntario!).

Muchisimas gracias,

Julie Ann Jackson - Lead Teacher  
jjackson@cemcs.org

Doris Sempritt - Paraprofessional  
dsempritt@cemcs.org

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